



# ELDER HIGH SCHOOL

## 2016 2017 NEW STUDENT APPLICATION

PRIORITY APPLICATION DEADLINE: DECEMBER 4, 2015

### ■ Student Information

\_\_\_\_\_  
Last Name                                      First Name                                      Middle Name                                      Nickname

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Religion: \_\_\_\_\_ Parish/Church: \_\_\_\_\_

Birthdate: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Current School: \_\_\_\_\_

Ethnicity:  Black/African American    Asian/Pacific Islander    Hispanic    American Indian    White    Multi-Racial    Other

### ■ Parent/Guardian Information

T-Shirt Size (adult sizes): \_\_\_\_\_ Student Lives With:  Father    Mother    Stepparent    Other

Father \_\_\_\_\_  
Last Name                                      First Name                                      Middle Name

Street Address (if different from student): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Mother \_\_\_\_\_  
Last Name                                      First Name                                      Middle Name

Street Address (if different from student): \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**■ Other Children Living in Applicant's Home**

Name	School	Grade	Gender
Name	School	Grade	Gender
Name	School	Grade	Gender

**■ Elder High School Alumni (Fathers, Grandfathers, Brothers)**

Name	Grad Year	Relationship
Name	Grad Year	Relationship
Name	Grad Year	Relationship

**■ Activities and Awards**

Please list activities/clubs/sports you have been involved in during the past two years and indicate if you served in a leadership role:

Activity/Club/Sport	Grade
_____	_____
_____	_____
_____	_____

**Have you received any special awards for academics or service? If so, please describe:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**What activities, clubs and/or sports do you think you might be interested in at Elder?**

- |  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> Academic Team     | <input type="checkbox"/> Mock Trial          | <b>Fall Sports</b>                     | <b>Spring Sports</b>                     |
| <input type="checkbox"/> Art Club          | <input type="checkbox"/> Nat'l Honor Society | <input type="checkbox"/> Cross Country | <input type="checkbox"/> Baseball        |
| <input type="checkbox"/> Band              | <input type="checkbox"/> Newspaper           | <input type="checkbox"/> Football      | <input type="checkbox"/> Lacrosse        |
| <input type="checkbox"/> Chess Club        | <input type="checkbox"/> Ping Pong Club      | <input type="checkbox"/> Golf          | <input type="checkbox"/> Tennis          |
| <input type="checkbox"/> French Club       | <input type="checkbox"/> Server/Eucharistic  | <input type="checkbox"/> Soccer        | <input type="checkbox"/> Track and Field |
| <input type="checkbox"/> German Club       | <input type="checkbox"/> Minister            |  | <input type="checkbox"/> Volleyball      |
| <input type="checkbox"/> Glee Club         | <input type="checkbox"/> Ski Club            | <b>Winter Sports</b>                   |  |
| <input type="checkbox"/> Guitar Club       | <input type="checkbox"/> Spanish Club        | <input type="checkbox"/> Basketball    |  |
| <input type="checkbox"/> Honor Guard       | <input type="checkbox"/> Student Council     | <input type="checkbox"/> Bowling       |  |
| <input type="checkbox"/> Intramural Sports | <input type="checkbox"/> Teen Life Coalition | <input type="checkbox"/> Swimming      |  |
| <input type="checkbox"/> Key Club          | <input type="checkbox"/> Tutor               | <input type="checkbox"/> Hockey        |  |
| <input type="checkbox"/> Latin Club        | <input type="checkbox"/> Yearbook            | <input type="checkbox"/> Wrestling     |  |

## ■ Special Education Services

### [All Students Must Complete This Section]

An individualized Education Plan (IEP) or Individualized Service Plan (ISP) is a formal document that describes the special education services a student with a disability is eligible to receive. Students are identified as being eligible for a plan following an evaluation by their local public school district.

**Does your son have an IEP/ISP?**  Yes  No

If yes, do you wish your son to receive accommodations at Elder?  Yes  No

If yes, contact Admissions at 921-3744 for information regarding testing accommodations and application requirements.

## ■ Authorization for Release of School Records

I, \_\_\_\_\_, authorize the release of all school records  
Parent Name

including grades; attendance/ behavior records; all standardized test data; current IEP/ISP, 504 or other accommodation plans; and multi-factored evaluation and/or any other individual/psychological testing for

\_\_\_\_\_, date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

## ■ Application Verification

I attest the information contained in this application is complete and accurate. I understand that any misrepresentation or omission may affect admission decisions.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

## ■ Mail Completed Application to:

Admissions Office, Elder High School, 3900 Vincent Ave, Cincinnati, OH 45205